



Individual Report for IT-216-006-Systems Analysis and Design – Steven Moore-Spring 2026

Project Title: **Student Evaluations of Teaching - Spring 2026**

Survey Audience: **20**

Responses Received: **13**

Response Ratio: **65.00 %**

Report Comments

Student evaluations of teaching provide critical feedback to instructors that can be used to adjust and improve the class experience.

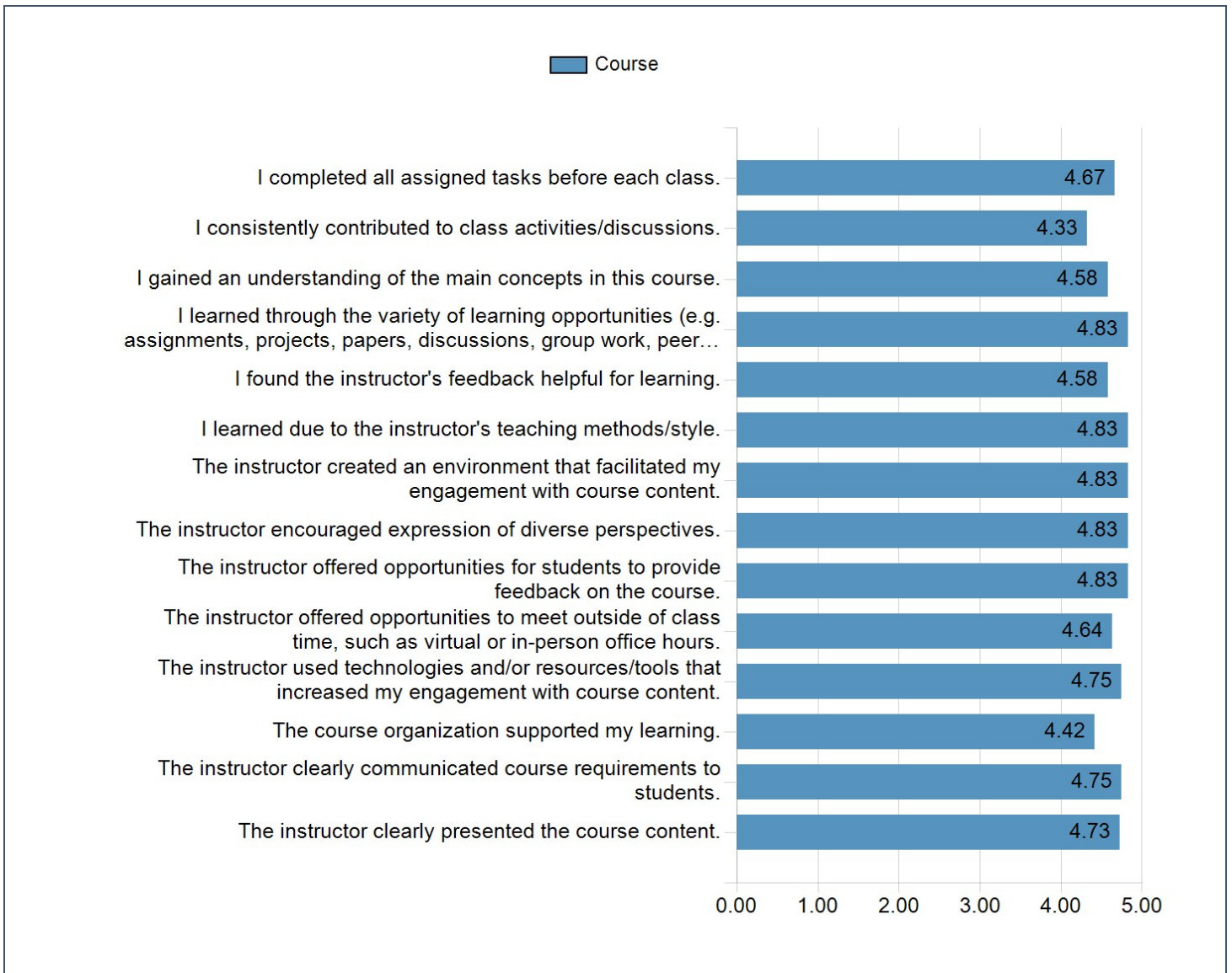
This information is also evaluated as part of performance reviews.

You are encouraged to review this information to learn more about the student perspective and experience.

If you have any questions about the process or how to interpret this information, please contact the Office of Institutional Effectiveness and Planning at oiepset@gmu.edu.

Creation Date: **Thursday, May 28, 2026**

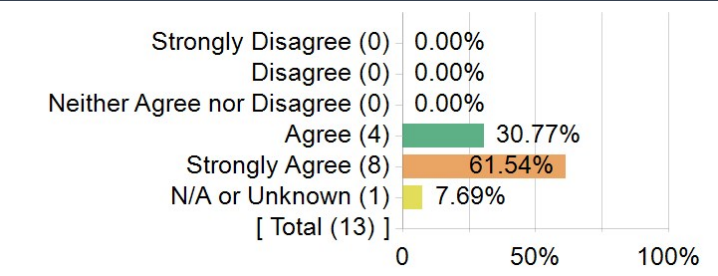
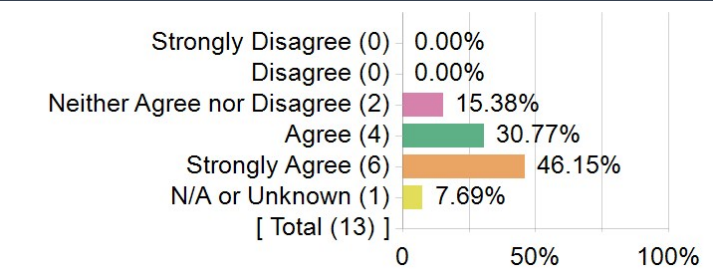
Raters	Students
Responded	13
Invited	20
Response Ratio	65%



Competency	Course	Standard Deviation	Min	Max
I completed all assigned tasks before each class.	4.67	+/-0.49	4.00	5.00
I consistently contributed to class activities/discussions.	4.33	+/-0.78	3.00	5.00
I gained an understanding of the main concepts in this course.	4.58	+/-0.51	4.00	5.00
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	4.83	+/-0.39	4.00	5.00
I found the instructor's feedback helpful for learning.	4.58	+/-0.90	2.00	5.00
I learned due to the instructor's teaching methods/style.	4.83	+/-0.39	4.00	5.00
The instructor created an environment that facilitated my engagement with course content.	4.83	+/-0.39	4.00	5.00
The instructor encouraged expression of diverse perspectives.	4.83	+/-0.39	4.00	5.00
The instructor offered opportunities for students to provide feedback on the course.	4.83	+/-0.39	4.00	5.00
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	4.64	+/-0.67	3.00	5.00
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.75	+/-0.45	4.00	5.00
The course organization supported my learning.	4.42	+/-1.00	2.00	5.00
The instructor clearly communicated course requirements to students.	4.75	+/-0.45	4.00	5.00
The instructor clearly presented the course content.	4.73	+/-0.47	4.00	5.00

Student Participation Q7-Q8

Competency Statistics	Value
Mean	4.50

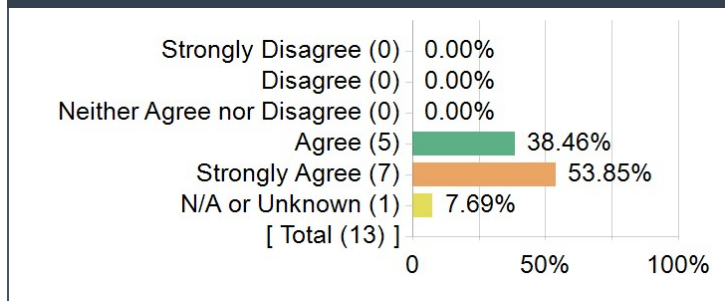
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Learning Outcomes Q9-Q12

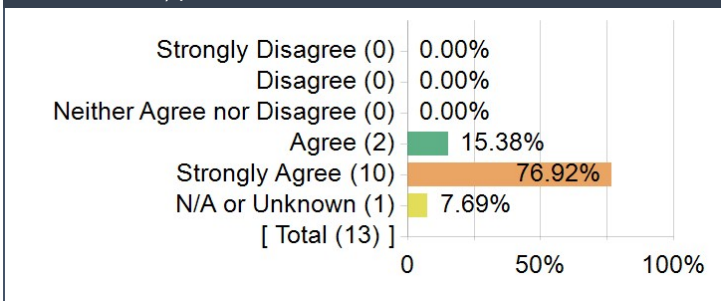
Competency Statistics	Value
Mean	4.71

1. I gained an understanding of the main concepts in this course.

2. I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.

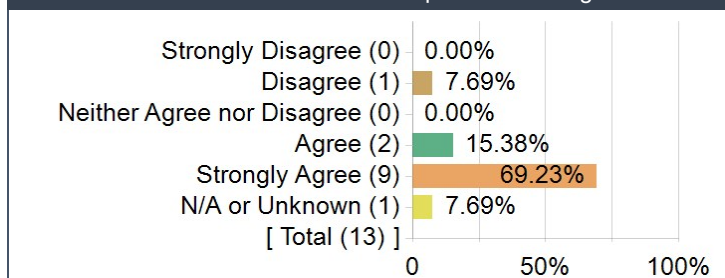


Statistics	Value
Response Count	13
Mean	4.58
Median	5.00



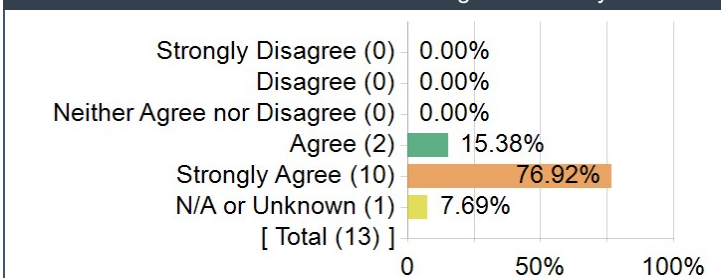
Statistics	Value
Response Count	13
Mean	4.83
Median	5.00

3. I found the instructor's feedback helpful for learning.



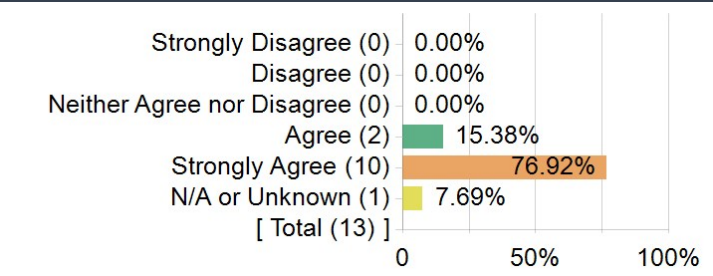
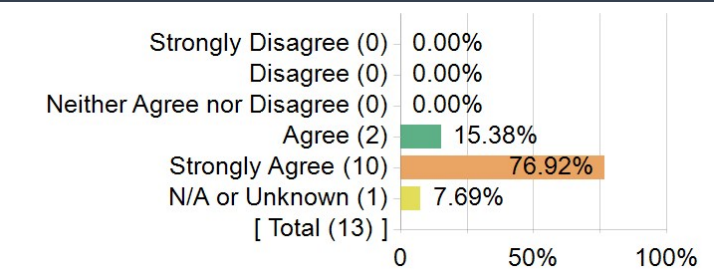
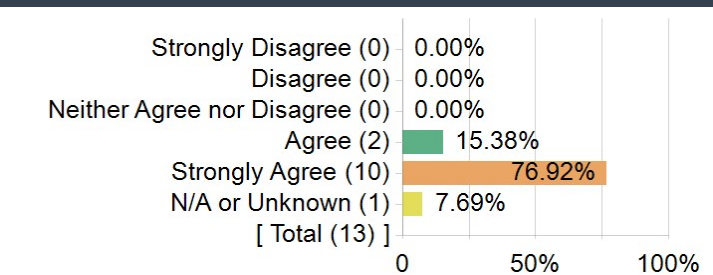
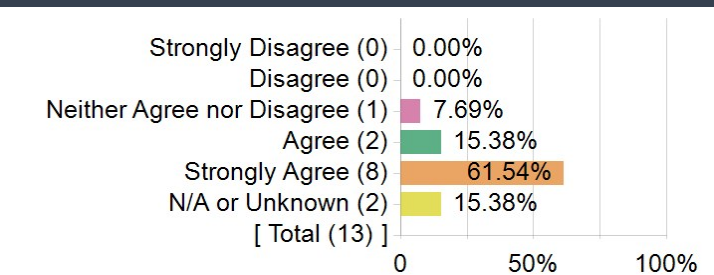
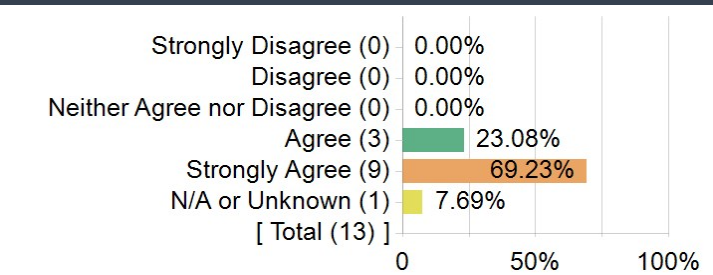
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4. I learned due to the instructor's teaching methods/style.



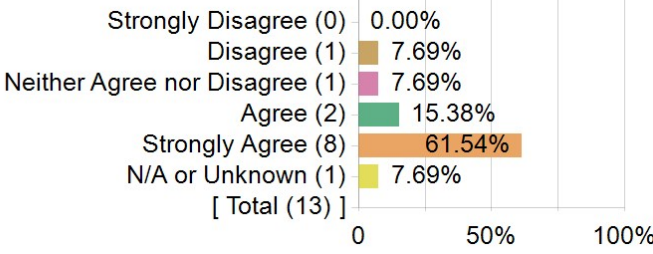
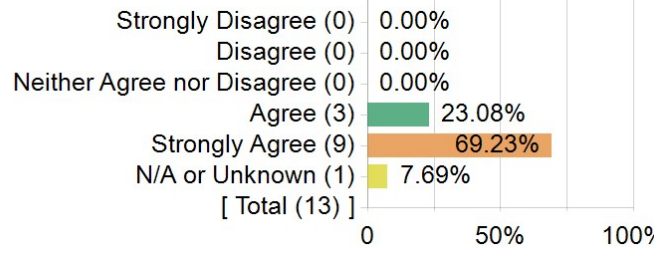
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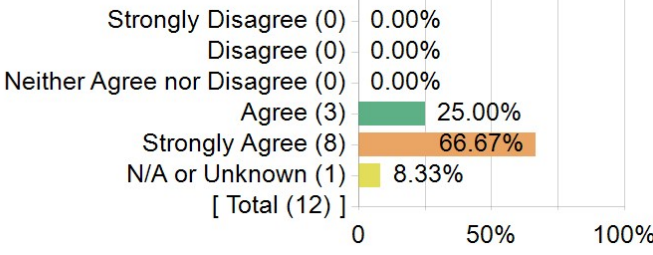
Course Environment/Experiences Q13-Q17

Competency Statistics		Value																								
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Instructor Preparation and Course Organization Q18-Q20

Competency Statistics	Value
Mean	4.63

1. The course organization supported my learning.	2. The instructor clearly communicated course requirements to students.																
																	
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Were there any significant obstacles to learning that were beyond the control of the instructor (e.g., scheduling or technology problems, university closings, limitations caused by other students or by group dynamics)? If so, please explain.

Comment
snow weather
Just Honorlock being clunky.
not really, the team assignment was kinda difficult
none
There were none
Only twice class was online rather than in person, but other than that there weren't any significant obstacles.
N/A
the TA was not very good at grading consistently, often grading very harshly and then very lightly. It made completing work confusing as the standards were inconsistent
The class is on a different campus, and that was an obstacle.
nope!
n/a

What 2-3 aspects of this course were most valuable to your learning experience?

Comment
The teacher is great. he was very interactive with us and brought snacks as well as made fun games for us to play
Interactive learning and reward enticed participation.
Steven moore wil go down as the coolest professor ever. who else brings snacks and food for students every single day
The teacher's slides were very helpful as were the reviews and index cards he had us use in class.
Teaching format, presentation format, class conversations.
<ol style="list-style-type: none"> 1. Learning how to create proper UML diagrams 2. Doing notecard activities as it helped me apply my learning to real-world scenarios 3. Discussions about different scenarios that were given
<ul style="list-style-type: none"> – Hands-on review sessions – Any in-class cancellations due to weather are met online to ensure continuity – Feel-structred feedback
The instructor made new slides that were easier to read and understand
The food provided during classes and the checkpoints.
<p>Professor Moore is simply just a caring a wonderful professor, hes the first professor ive ever seen to constantly get the class breakfast, offer assitance if need with any struggles, and just really seemed to care about his students. one time i missed a discussion board due some mental health struggles, and professor moore reached out and extended the deadline, and made me feel heard, hes a great guy</p> <p>Professor Moore also took the time to ask the class how they wanted to do things and assisted before tests with well structured review, along with generally having a great method for teaching all of IT216, which was to keep it simple, and explain bigger concepts with simple examples</p>
n/a
it was nice how interactive he was with the class
he was very nice with feedback and willing to listen

What 2-3 aspects of this course were least valuable to your learning experience?

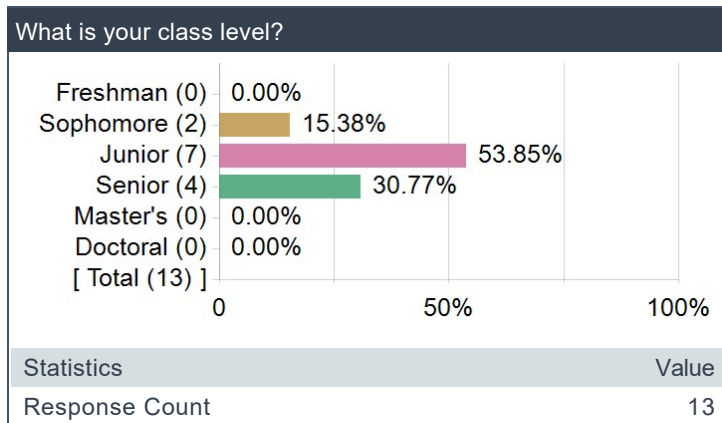
Comment
nothing
Discussion boards and the group project.
NA
none
N/A
1. The textbook, at first I read it, but as I progressed through the course, I felt it didn't provide much value to my learning.
N/A
The different phases of the project were very quick and the deadlines were very close to each other
The class bing in a different campus.
i personally had no qualms with the course
n/a

What modifications do you suggest for the next time the course is taught?

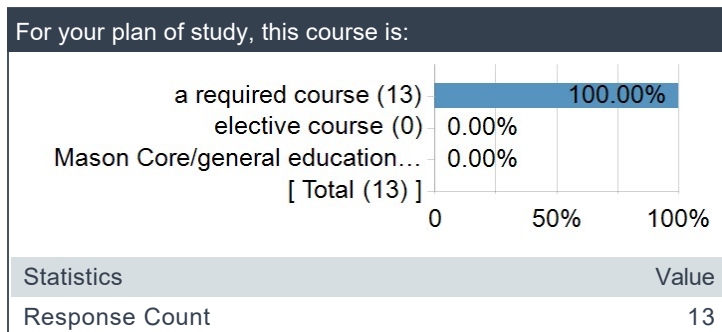
Comment
the layout of the modules confused me sometimes. wed be working on module 5 and 11 at the same time
I'd stray away from the group project due to it being easily completable on your own, you'd limit your learning by not experiencing the other parts of the project. Also the discussion boards seemed very soulless and unimportant to the class and lectures.
nothing at all
none
N/A
I would suggest having more hands on demos with software used in systems design, like draw.io or Figma.
N/A
nothing really, it was a fine experience
n/a
more activities to keep people paying attention, it's a long class so its easy to lose focus

Student Information

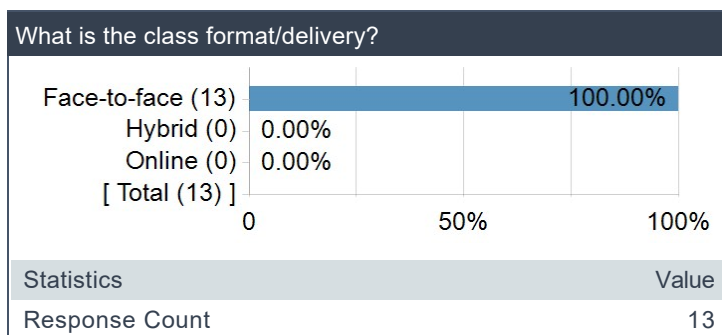
What is your class level?



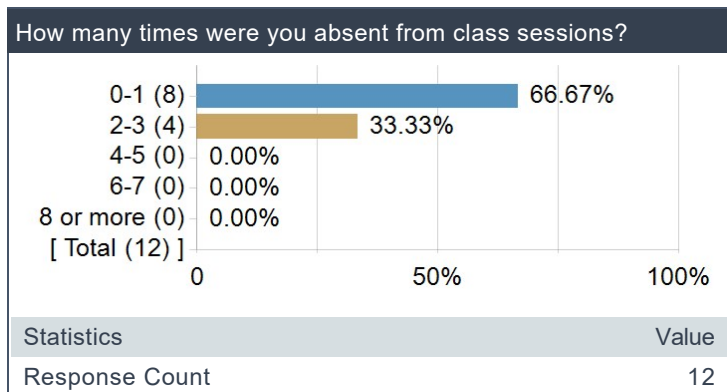
For your plan of study, this course is:



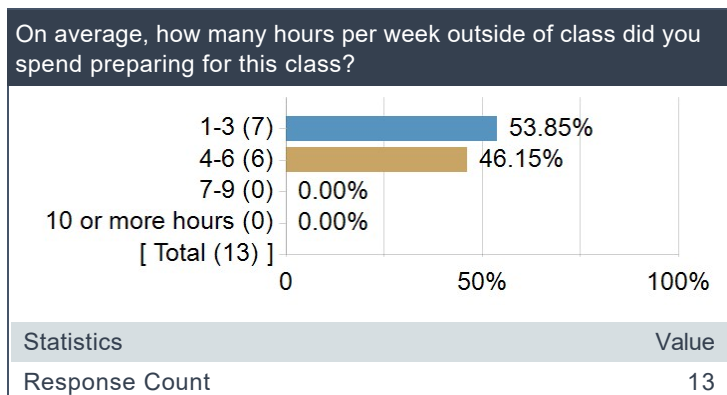
What is the class format/delivery?



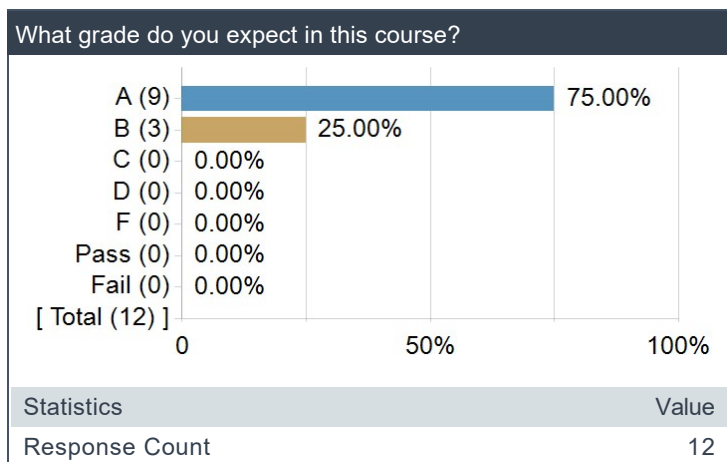
How many times were you absent from class sessions?



On average, how many hours per week outside of class did you spend preparing for this class?

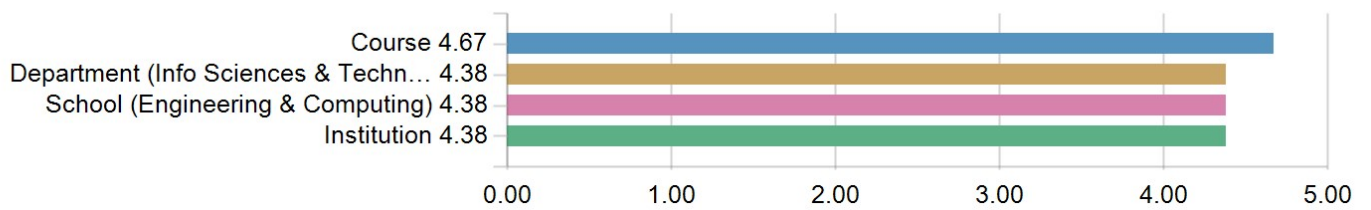


What grade do you expect in this course?

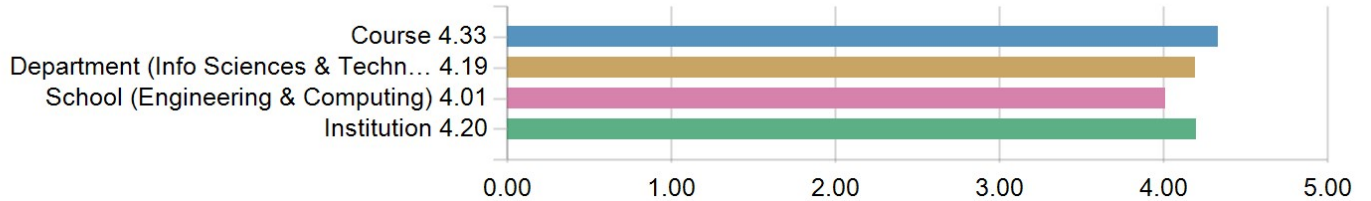


Student Evaluations of Teaching (Q7-Q20) - Chart

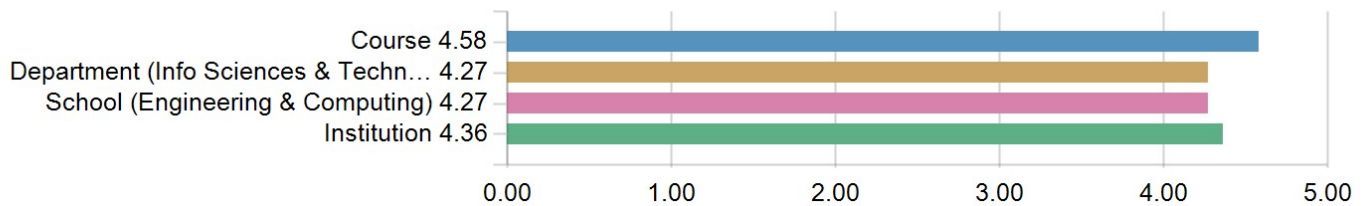
1. I completed all assigned tasks before each class.



2. I consistently contributed to class activities/discussions.



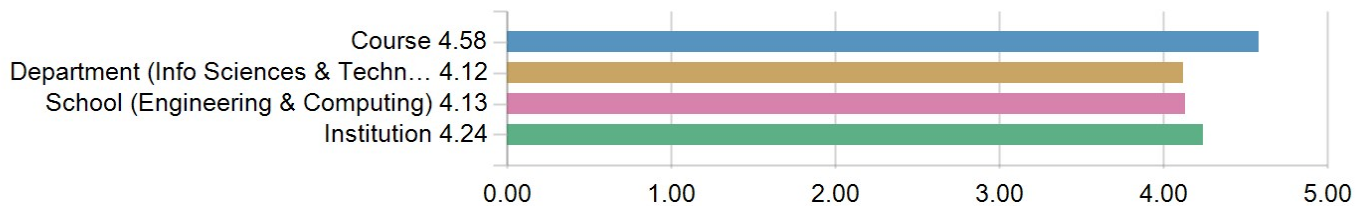
3. I gained an understanding of the main concepts in this course.



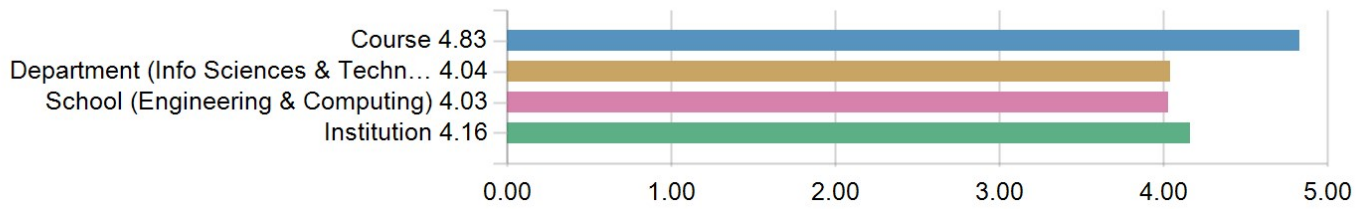
4. I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.



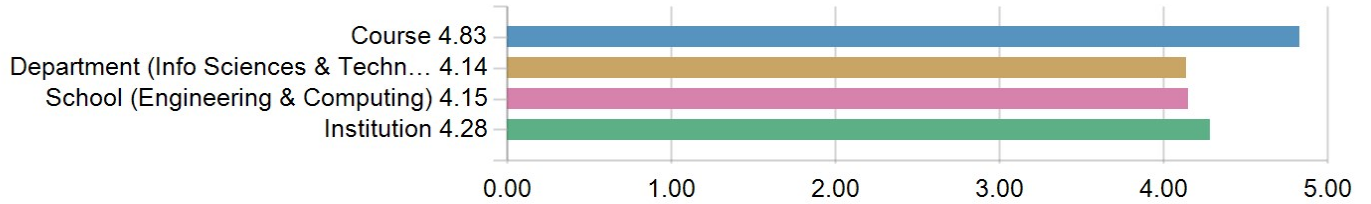
5. I found the instructor's feedback helpful for learning.



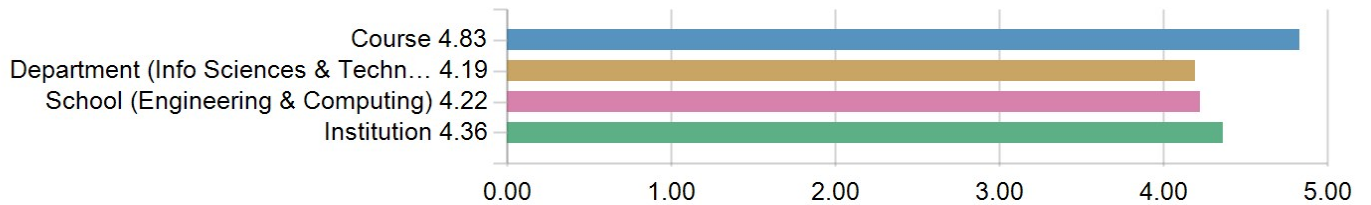
6. I learned due to the instructor's teaching methods/style.



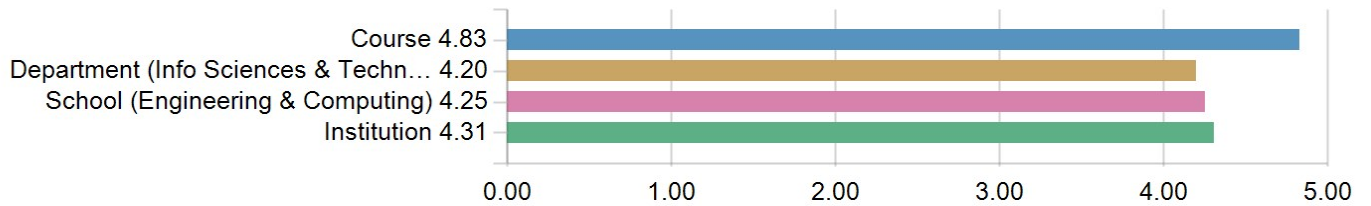
7. The instructor created an environment that facilitated my engagement with course content.



8. The instructor encouraged expression of diverse perspectives.



9. The instructor offered opportunities for students to provide feedback on the course.



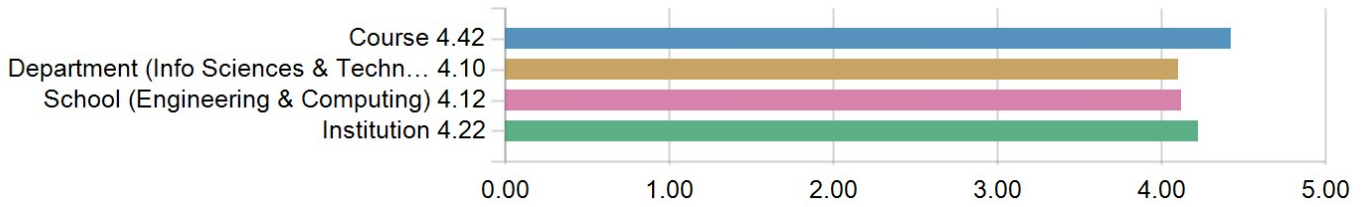
10. The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.



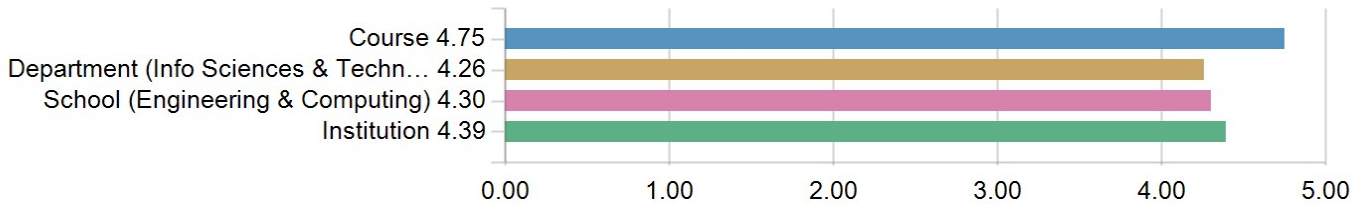
11. The instructor used technologies and/or resources/tools that increased my engagement with course content.



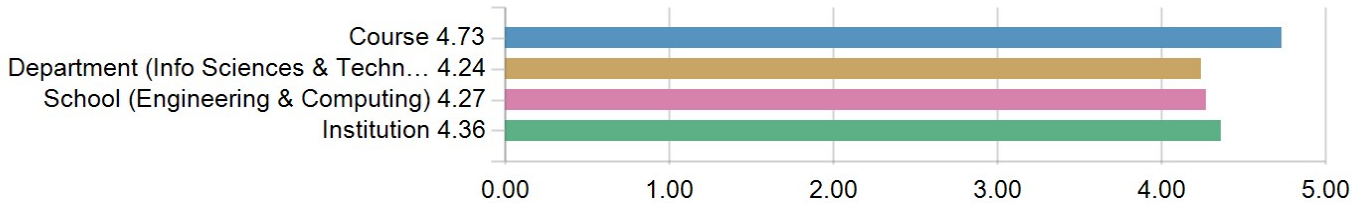
12. The course organization supported my learning.



13. The instructor clearly communicated course requirements to students.



14. The instructor clearly presented the course content.



Student Evaluations of Teaching (Q7-Q20)

	Mean	Median	Min	Max	Resp
I completed all assigned tasks before each class.	4.67	5.00	4.00	5.00	12
I consistently contributed to class activities/discussions.	4.33	4.50	3.00	5.00	12
I gained an understanding of the main concepts in this course.	4.58	5.00	4.00	5.00	12
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	4.83	5.00	4.00	5.00	12
I found the instructor's feedback helpful for learning.	4.58	5.00	2.00	5.00	12
I learned due to the instructor's teaching methods/style.	4.83	5.00	4.00	5.00	12
The instructor created an environment that facilitated my engagement with course content.	4.83	5.00	4.00	5.00	12
The instructor encouraged expression of diverse perspectives.	4.83	5.00	4.00	5.00	12
The instructor offered opportunities for students to provide feedback on the course.	4.83	5.00	4.00	5.00	12
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	4.64	5.00	3.00	5.00	11
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.75	5.00	4.00	5.00	12
The course organization supported my learning.	4.42	5.00	2.00	5.00	12
The instructor clearly communicated course requirements to students.	4.75	5.00	4.00	5.00	12
The instructor clearly presented the course content.	4.73	5.00	4.00	5.00	11