



Individual Report for IT-216-DL1-Systems Analysis and Design – Steven Moore-Fall 2025

Project Title: **Student Evaluations of Teaching - Fall 2025**

Survey Audience: **45**

Responses Received: **38**

Response Ratio: **84.44 %**

Report Comments

Student evaluations of teaching provide critical feedback to instructors that can be used to adjust and improve the class experience.

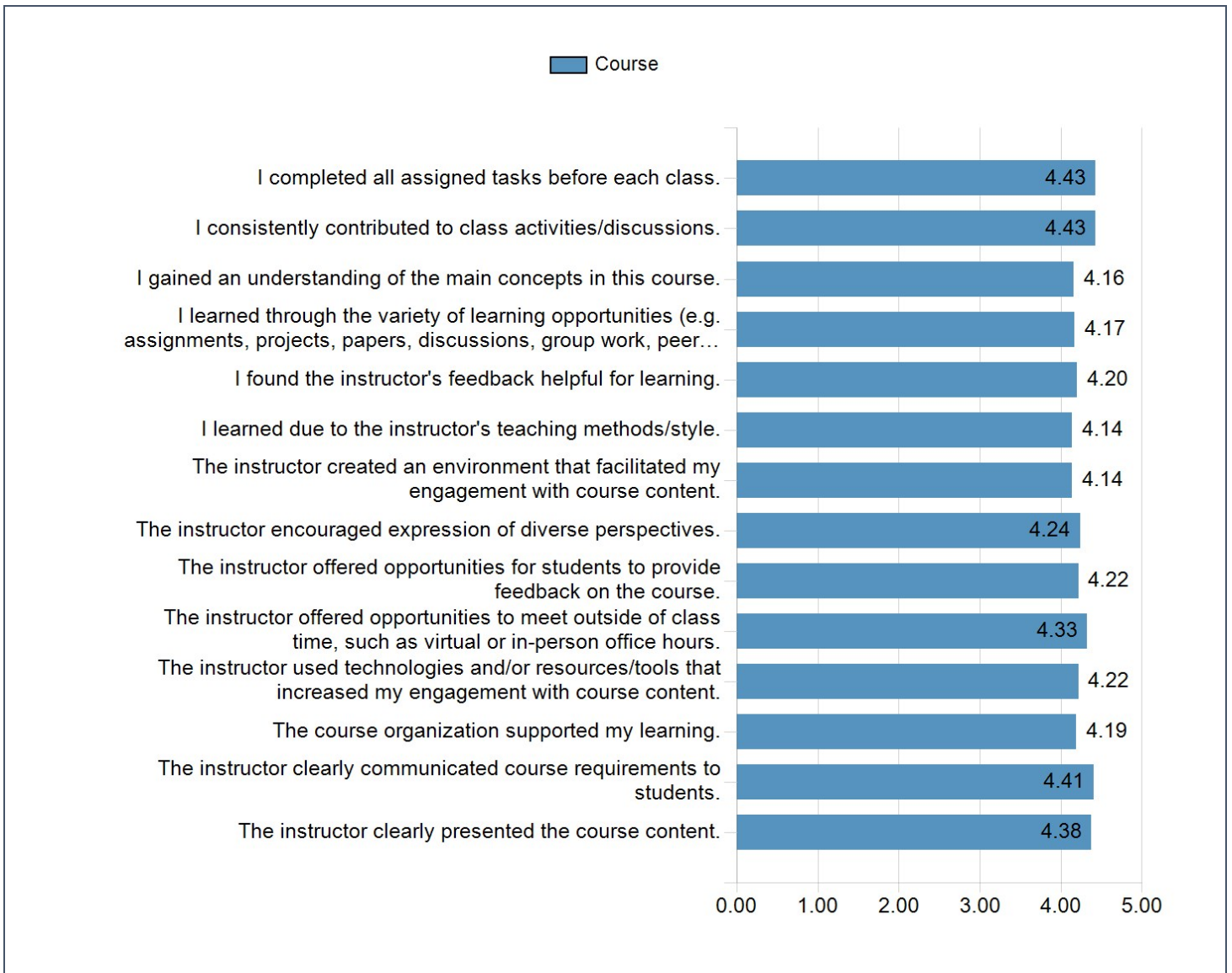
This information is also evaluated as part of performance reviews.

You are encouraged to review this information to learn more about the student perspective and experience.

If you have any questions about the process or how to interpret this information, please contact the Office of Institutional Effectiveness and Planning at oiepset@gmu.edu.

Creation Date: **Wednesday, December 17, 2025**

Raters	Students
Responded	38
Invited	45
Response Ratio	84.44%



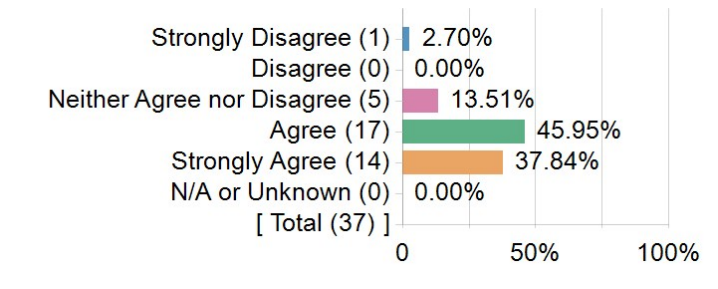
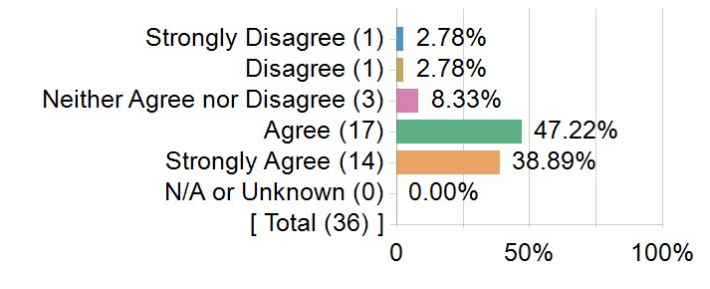
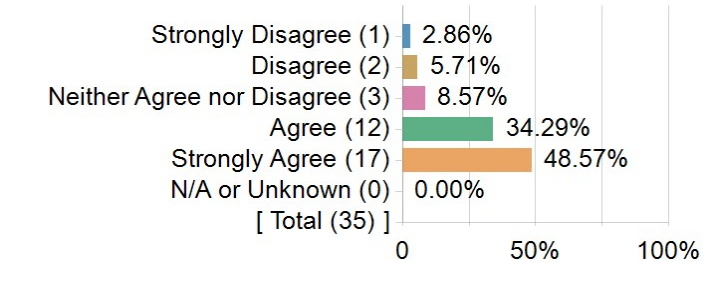
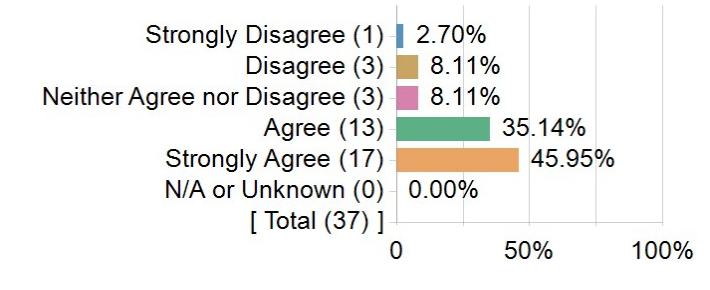
Competency	Course	Standard Deviation	Min	Max
I completed all assigned tasks before each class.	4.43	+/-0.81	1.00	5.00
I consistently contributed to class activities/discussions.	4.43	+/-0.81	1.00	5.00
I gained an understanding of the main concepts in this course.	4.16	+/-0.87	1.00	5.00
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	4.17	+/-0.91	1.00	5.00
I found the instructor's feedback helpful for learning.	4.20	+/-1.02	1.00	5.00
I learned due to the instructor's teaching methods/style.	4.14	+/-1.06	1.00	5.00
The instructor created an environment that facilitated my engagement with course content.	4.14	+/-0.98	1.00	5.00
The instructor encouraged expression of diverse perspectives.	4.24	+/-0.95	1.00	5.00
The instructor offered opportunities for students to provide feedback on the course.	4.22	+/-0.92	1.00	5.00
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	4.33	+/-0.79	2.00	5.00
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.22	+/-0.99	1.00	5.00
The course organization supported my learning.	4.19	+/-1.02	1.00	5.00
The instructor clearly communicated course requirements to students.	4.41	+/-0.80	1.00	5.00
The instructor clearly presented the course content.	4.38	+/-0.83	1.00	5.00

Student Participation Q7-Q8

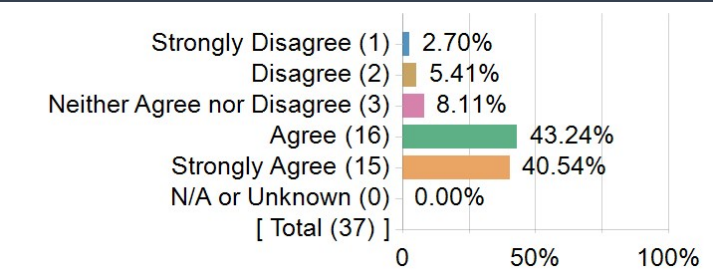
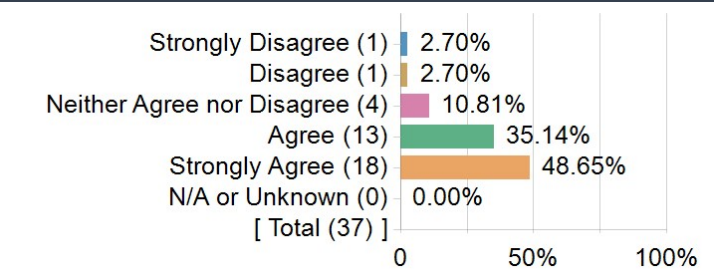
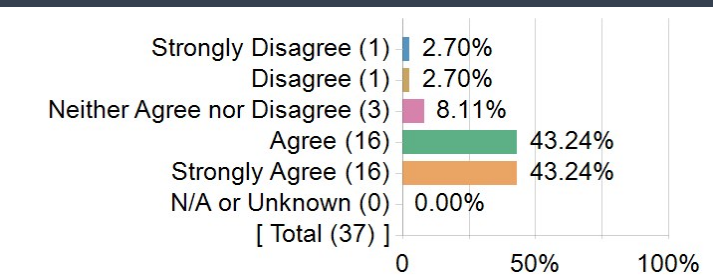
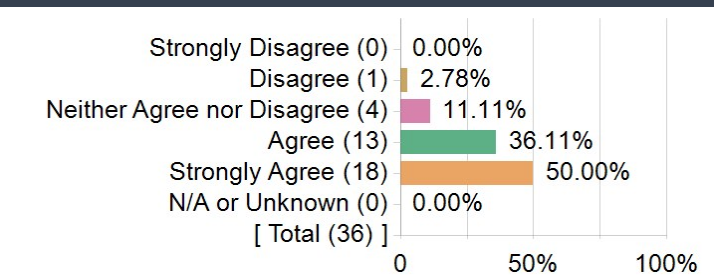
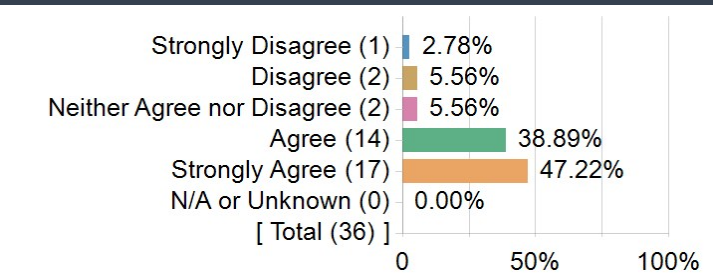
Competency Statistics		Value
Mean		4.43

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Learning Outcomes Q9-Q12

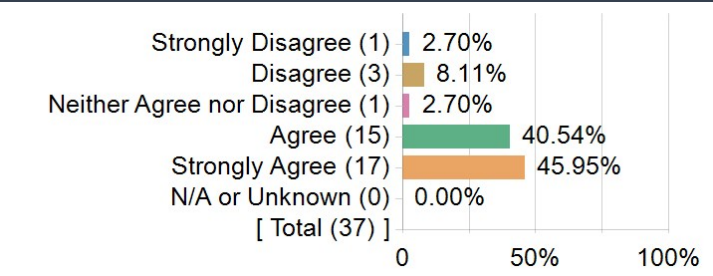
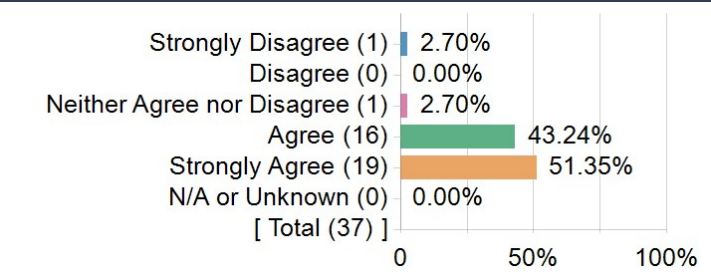
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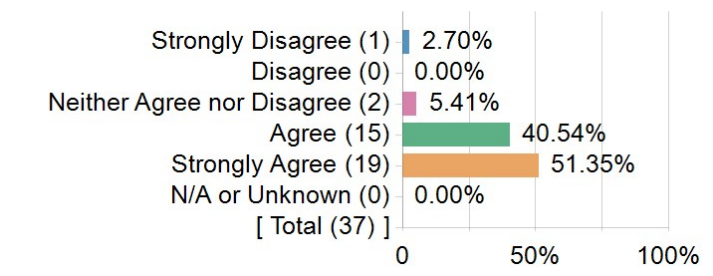
Course Environment/Experiences Q13-Q17

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Instructor Preparation and Course Organization Q18-Q20

Competency Statistics	Value
Mean	4.32

1. The course organization supported my learning.	2. The instructor clearly communicated course requirements to students.																																																
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Were there any significant obstacles to learning that were beyond the control of the instructor (e.g., scheduling or technology problems, university closings, limitations caused by other students or by group dynamics)? If so, please explain.

Comment
N/A
n/a
Difficulties caused by team members – Jasleen and Kainat were often rude and hard to work with.
Mostly just it being online, there was a lot more boundaries that came with that.
Nope
Having exams scheduled at 7PM.
no
No, definitely this class was great!
No, there were no significant obstacles to learning that were beyond the instructor's control. Scheduling, technology, and group dynamics did not present any major issues that impacted the learning experience.
There were no major obstacles to learning that were beyond the instructor's control. The course materials and expectations were clear, and the structure of the semester supported steady progress. The only minor challenge was coordinating group schedules, which is common in courses with teamwork, but this was not due to the instructor.
The requirement of AI usage in this course was something I've never had to deal with before. I did not feel comfortable with the fact that AI usage was incorporated into just about every single assignment as part of a grade. The group project was a rough experience for an online asynchronous course because it's an extremely common trend for groups to have a significantly uneven distribution of work.
N/A
no, the professor provided everything we needed
No
No
N/A
No significant obstacles due to the class being asynchronous.
Nothing I can think of as it was an online class.
There weren't any obstacles
N/A
NO significant obstacles

What 2-3 aspects of this course were most valuable to your learning experience?

Comment
N/A
The group projects and Discussions
1. discussion post 2. some group assignments
the 2-3 aspect were the assignments that hekpded me learn a lot and the quizzes which had alot of impactful info.
group projects, lots of discussions, tons of content to learn from
The discussion boards helped me gain a better understanding of each topic presented. The group project also proved beneficial to my learning.
group project/flexibility in being able to choose our groups with the students we feel most comfortable working with. GTA and professor being very friendly and responsive midterm and final exam practice exam questions that were very similar to the test and helped us prepare
The professors response to assignments and feedback was awesome!
The 2-3 aspects of this course that were most valuable to my learning experience were: Clear and Structured Content – The course was well-organized, making it easy to follow and understand the material. Practical Application – Real-world examples and exercises helped connect theory to practice, which enhanced comprehension. Instructor Support and Engagement – The instructor provided timely feedback and encouraged interaction, which made learning more effective.
Real-world application of systems analysis concepts. The assignments and projects helped me understand how system requirements, design processes, and documentation are used in actual IT environments.
Group project experience: Working in a team helped reinforce collaboration, communication, and project-planning skills, which are essential in systems analysis roles.
Clear explanations and organized materials. The instructor presented the concepts in a structured way, making it easier to understand processes like use cases, UML diagrams, and requirement gathering.
Discussion assignment
N/A
-study guides -power point slides -homework
The diagrams Team work Discussion
Yes exams and group project
N/A
The discussion posts and the project because it helps us try out what we have learned.
The group assignment, and the lecture slides
Class materials, professor's guidance, assignments given and feedback.
Professor was understanding, feedback was good and learned from mistakes
.

What 2-3 aspects of this course were least valuable to your learning experience?

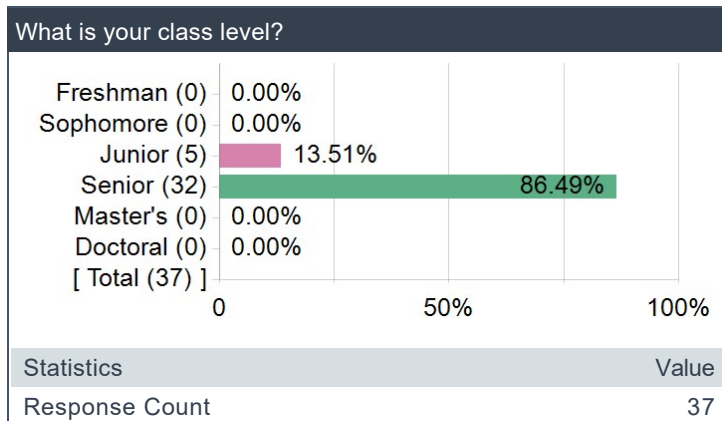
Comment
N/A
n/a
1. a lot of group assignments 2. checkpoints
N/A
None
The workload due per week.
discussion boards were not that helpful in applying what we learned the textbook was a complete waste of money as I never used it i wish the professor gave us clarity about that beforehand
probably the AI involvement in discussions was kind of tedious but that was it, and maybe the group project, some groupmates don't like to respond.
No, there were no aspects of this course that were least valuable to my learning experience. All components contributed positively and supported my understanding of the subject matter.
Some of the textbook chapters felt repetitive at times, and certain sections covered similar concepts without adding much new insight.
A few group-related tasks depended heavily on team coordination, which sometimes slowed progress when members had different availability.
The lecture slides weren't very helpful. Some of them are over 100 slides long and it contains a lot of pages that don't give much information. There's too much unnecessary extra slides that are mostly just pictures of topics without much explanation. Some topics from the review quizzes and the exams aren't even mentioned in the slides at all. The study guide is just a long list of topics in each chapter without any definitions or information. This isn't much different from reading the chapters all over again and isn't very time efficient for students during exam season.
N/A
n/a
nothing everything was pretty resourceful
Nothing
N/A
The least valuable were the lectures and the discussion posts that did not have us practically applying what we learned. te quizzes
N/A
N/A
.

What modifications do you suggest for the next time the course is taught?

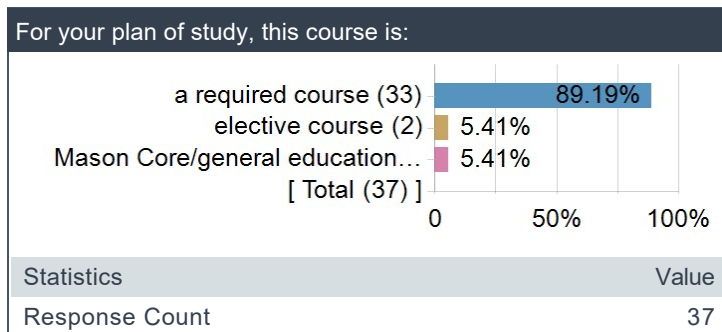
Comment
N/A
n/a
Less group assignments if possible, while we were allowed to be able to choose our group members at times I was disappointed in so many group assignments.
N/A
Perhaps a little less group activities was just a bit too much for my taste
Lighten the workload per week
don't make us buy the textbook as we'll never use it!!!
Maybe just take out the AI involvement in discussions, but besides that nothing.
No major modifications are needed as the course was well-structured and effective. If any enhancements were considered, they could include: Incorporating more interactive activities to further engage students. Offering additional optional resources for deeper exploration of key topics.
I would suggest providing optional short video walkthroughs for key topics, such as creating diagrams or developing requirements documents, to reinforce the written materials. Additionally, offering more structured checkpoints for group projects could help ensure smoother collaboration and keep everyone on track. Otherwise, the course was well organized and effective.
I don't think AI usage should be required for a grade, but it can be encouraged as a useful tool or part of extra credit. Lecture slides should be condensed and provide more information on the most important topics. The review quizzes are fine as they are, but the lecture slides need to actually go over the content being tested.
a lot of group project work and those grades can bring down the individual grade
n/a
It was perfect
Nothing
N/A
I would suggest having more reliance on the text book because I feel like I didnt need the text at times.
Nothing I can think of!
N/A
N/A
.

Student Information

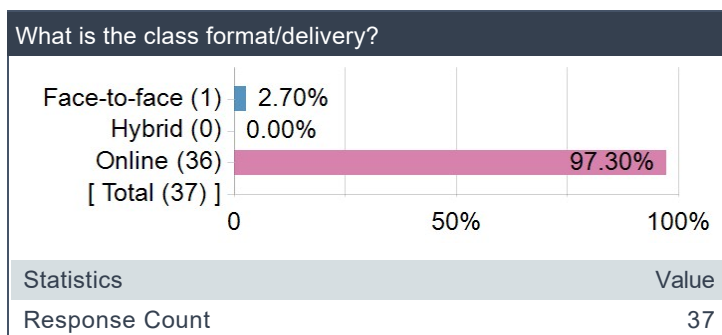
What is your class level?



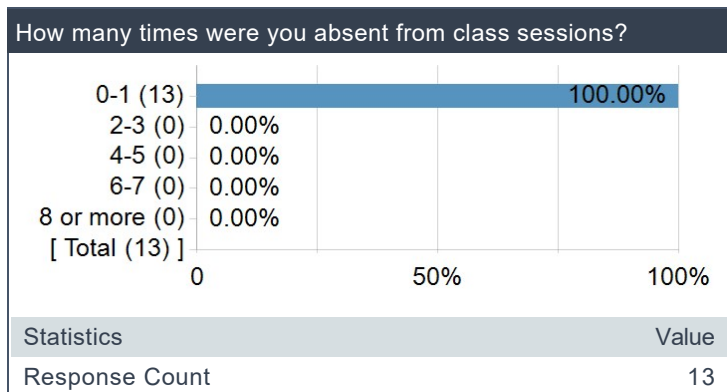
For your plan of study, this course is:



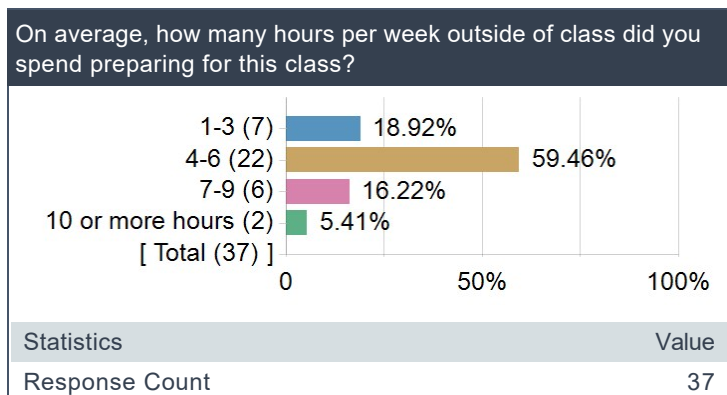
What is the class format/delivery?



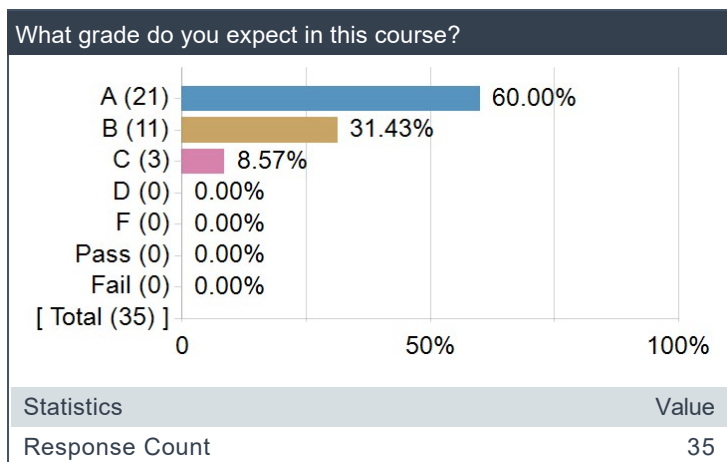
How many times were you absent from class sessions?



On average, how many hours per week outside of class did you spend preparing for this class?

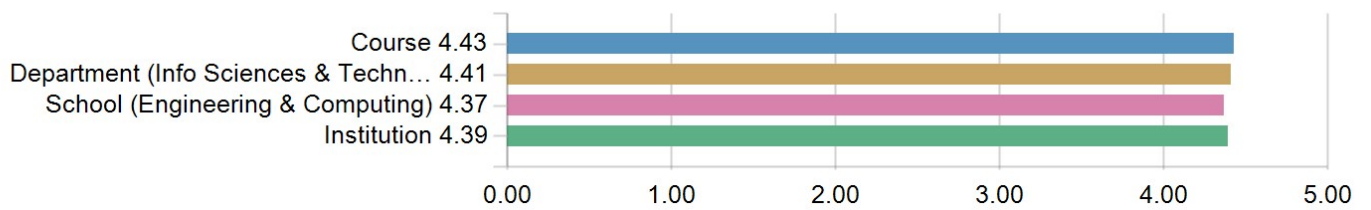


What grade do you expect in this course?

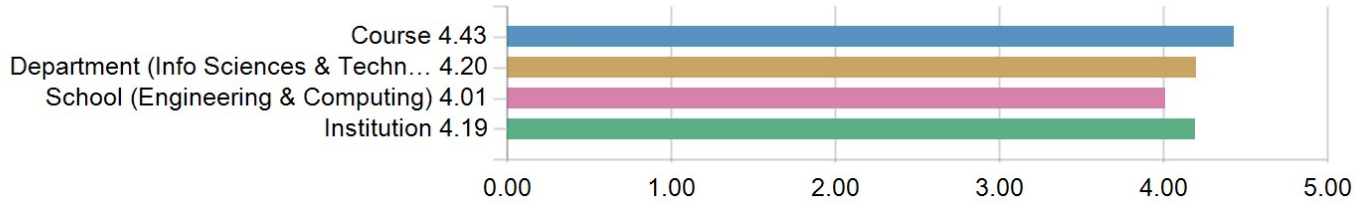


Student Evaluations of Teaching (Q7-Q20) - Chart

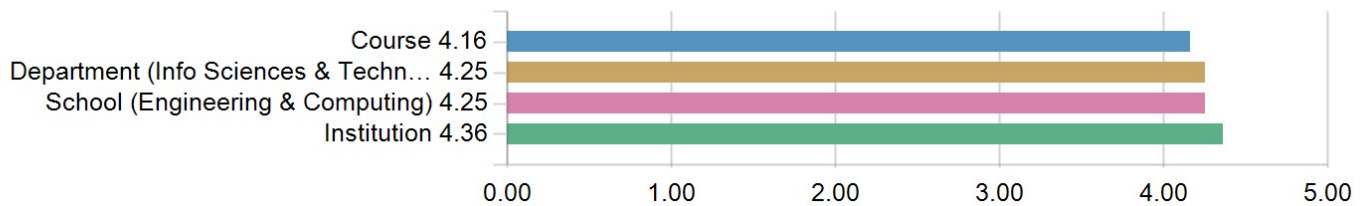
1. I completed all assigned tasks before each class.



2. I consistently contributed to class activities/discussions.



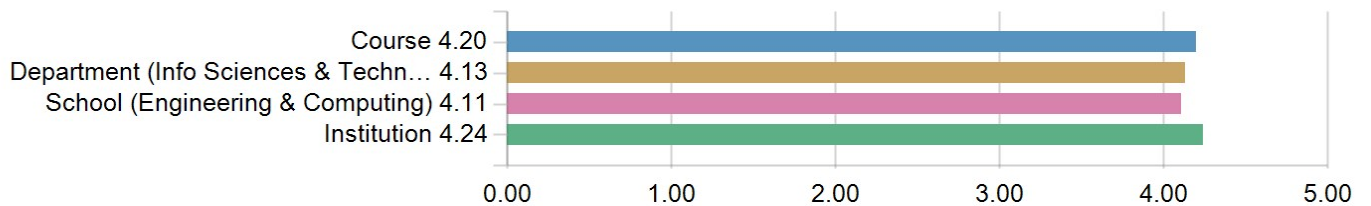
3. I gained an understanding of the main concepts in this course.



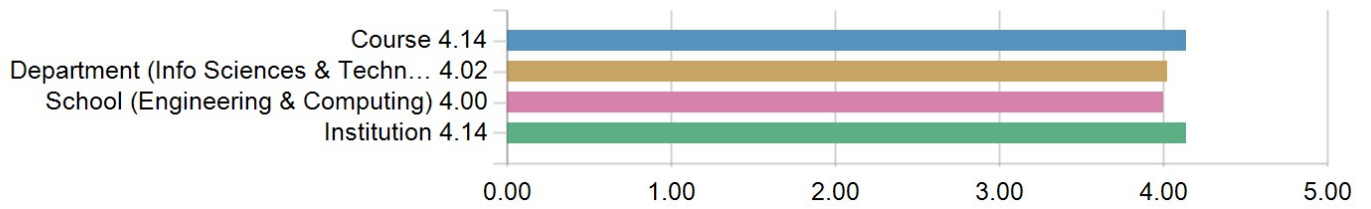
4. I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.



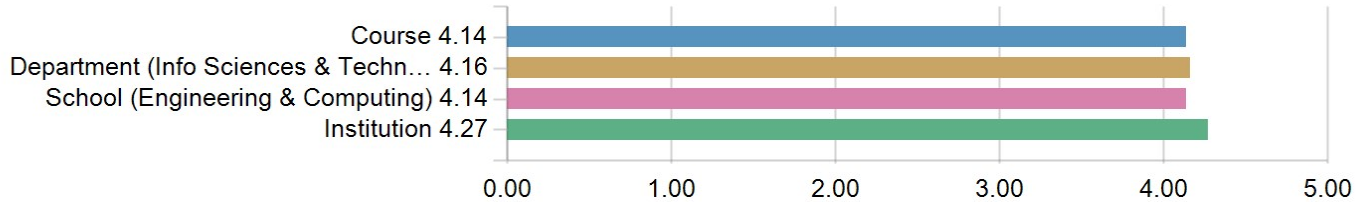
5. I found the instructor's feedback helpful for learning.



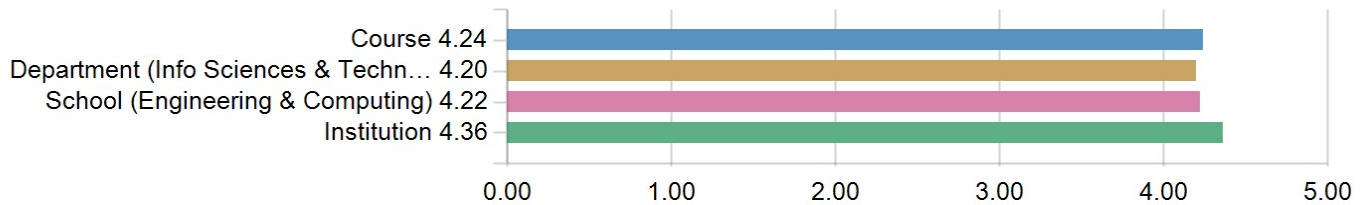
6. I learned due to the instructor's teaching methods/style.



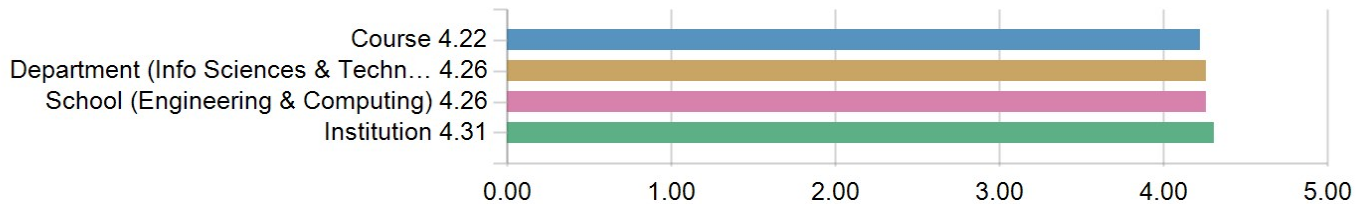
7. The instructor created an environment that facilitated my engagement with course content.



8. The instructor encouraged expression of diverse perspectives.



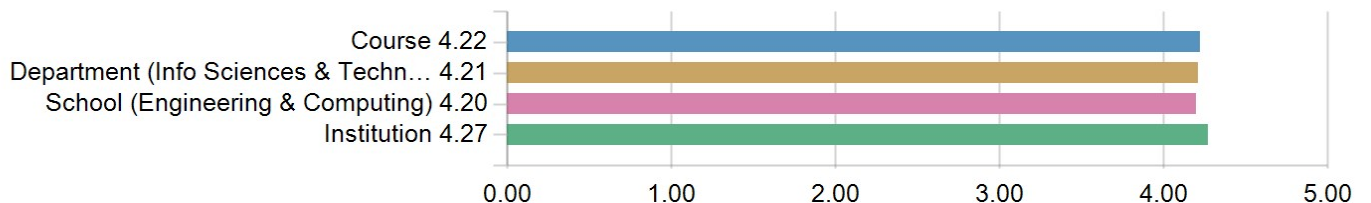
9. The instructor offered opportunities for students to provide feedback on the course.



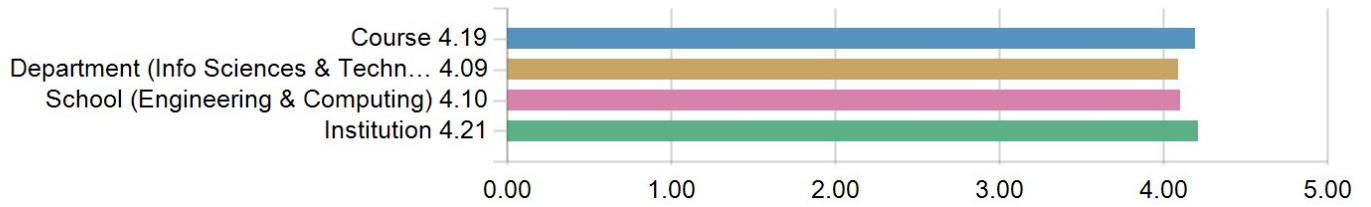
10. The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.



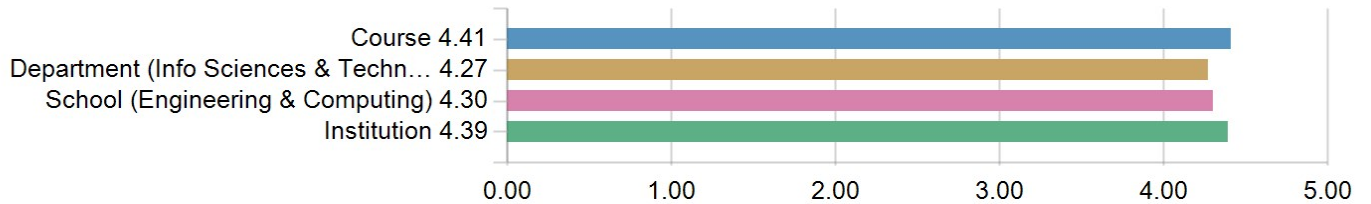
11. The instructor used technologies and/or resources/tools that increased my engagement with course content.



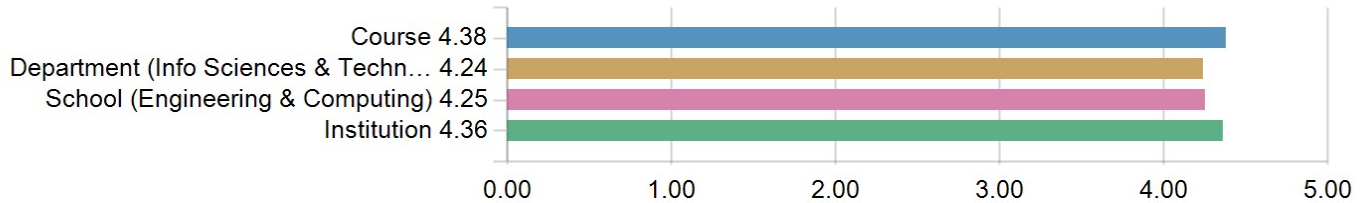
12. The course organization supported my learning.



13. The instructor clearly communicated course requirements to students.



14. The instructor clearly presented the course content.



Student Evaluations of Teaching (Q7-Q20)

	Mean	Median	Min	Max	Resp
I completed all assigned tasks before each class.	4.43	5.00	1.00	5.00	35
I consistently contributed to class activities/discussions.	4.43	5.00	1.00	5.00	35
I gained an understanding of the main concepts in this course.	4.16	4.00	1.00	5.00	37
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	4.17	4.00	1.00	5.00	36
I found the instructor's feedback helpful for learning.	4.20	4.00	1.00	5.00	35
I learned due to the instructor's teaching methods/style.	4.14	4.00	1.00	5.00	37
The instructor created an environment that facilitated my engagement with course content.	4.14	4.00	1.00	5.00	37
The instructor encouraged expression of diverse perspectives.	4.24	4.00	1.00	5.00	37
The instructor offered opportunities for students to provide feedback on the course.	4.22	4.00	1.00	5.00	37
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	4.33	4.50	2.00	5.00	36
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.22	4.00	1.00	5.00	36
The course organization supported my learning.	4.19	4.00	1.00	5.00	37
The instructor clearly communicated course requirements to students.	4.41	5.00	1.00	5.00	37
The instructor clearly presented the course content.	4.38	5.00	1.00	5.00	37