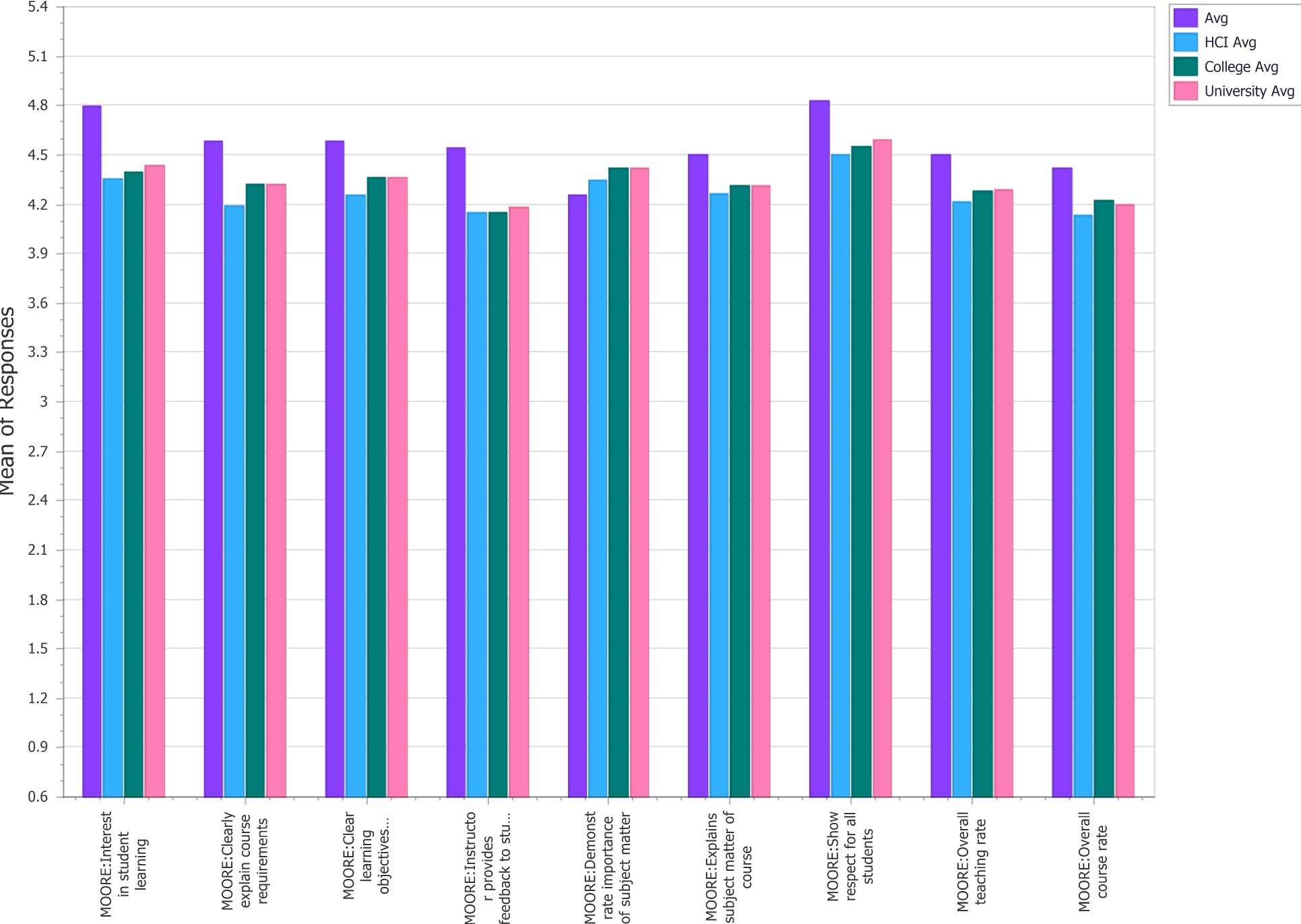


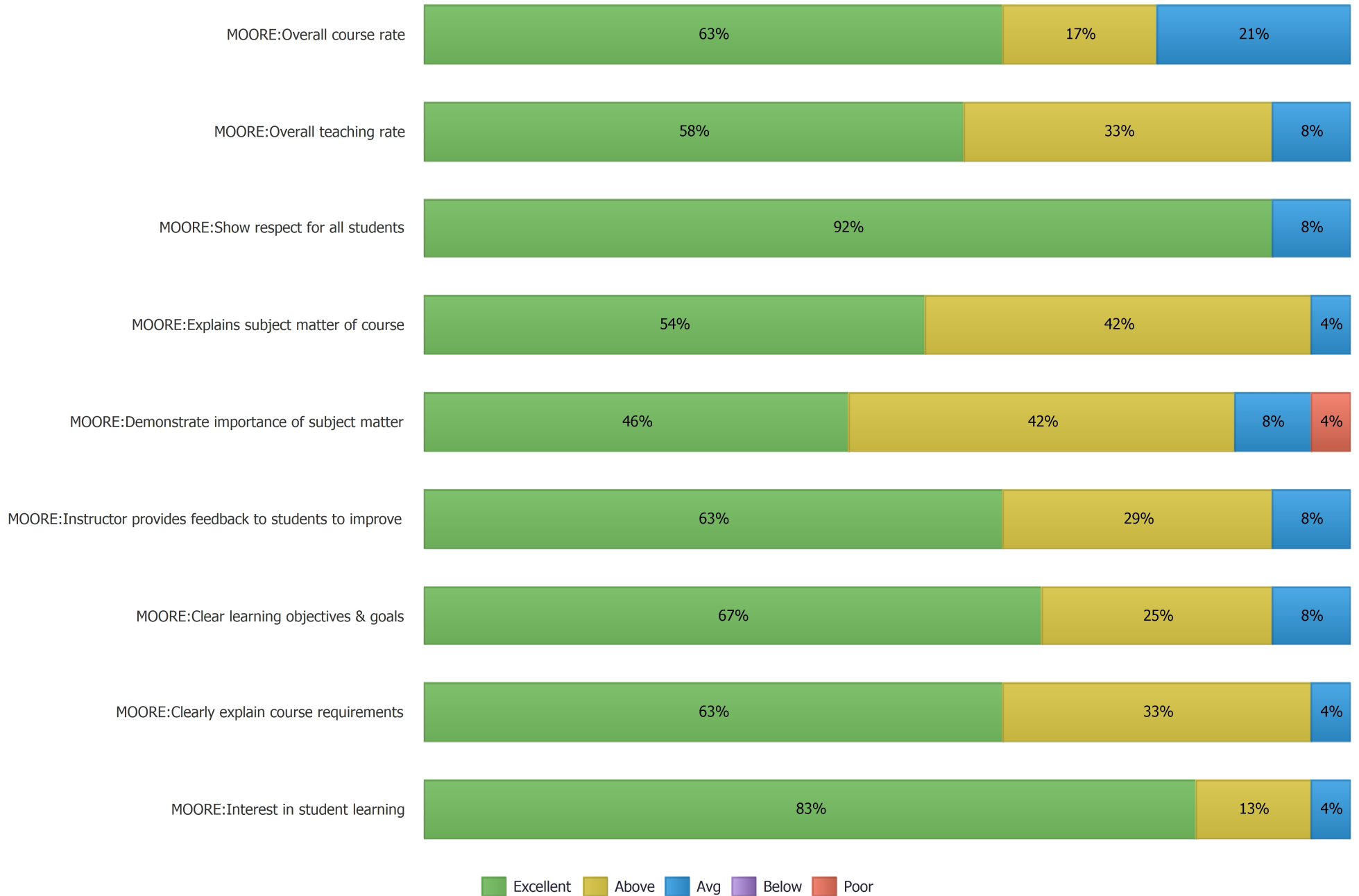
	Question Text	N	RR	Avg	SD	HCI Spring23	College Spring23	Univ Spring23
1	On average, how many hours per week have you spent on this class, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?	24	77%	8	2.17	10.20	12.22	9.36
2	Does the faculty member display an interest in students' learning?	24	77%	4.79	0.51	4.31	4.36	4.42
3	Does the faculty member provide a clear explanation of the course requirements?	24	77%	4.58	0.58	4.16	4.29	4.31
4	Does the faculty member provide a clear explanation of the learning objectives or goals of the course?	24	77%	4.58	0.65	4.21	4.33	4.35
5	Does the faculty member provide feedback that helped students improve their performance?	24	77%	4.54	0.66	4.15	4.12	4.19
6	Does the faculty member demonstrate the importance and significance of the subject matter?	24	77%	4.25	0.94	4.28	4.40	4.41
7	Does the faculty member explain the subject matter of the course (e.g. concepts, skills, techniques, etc.) ?	24	77%	4.5	0.59	4.22	4.29	4.31
8	Does the faculty member show respect for all students?	24	77%	4.83	0.56	4.45	4.51	4.57
9	Overall how would you rate this faculty's teaching?	24	77%	4.5	0.66	4.16	4.25	4.29
10	How would you rate the overall quality of the course?	24	77%	4.42	0.83	4.07	4.17	4.21

# Question Averages





# STEVEN MOORE Teaching HCI 05840 Graduate TOOLS ONLINE LRNG Lect sec: A 2023 Spring



## Text Responses

### Comments

Steven CLEARLY cares about student success in this course and provides excellent feedback and engaging conversations about coursework consistently. He is readily available for help and provides terrific meta-level advice. Overall, he is funny, informative, and engaging and this keeps me focused. I reaaaaallly love the tool tasks, especially H5P and voiceflow. I do feel like the course would benefit from some low-stakes research reading as a requirement and perhaps Steven is a bit too lax on expectations and performance, but this laxness was immensely beneficial to my mental health, so this is always a trade off. In summary, Steven is the ideal type of professor for a grad class like this. He would excel as an undergraduate teaching professor and would quickly become a university favorite that students seek out. Also, Steven is a terrific guy - everyone in METALS loves him and he's going to be an AMAZING addition to HCII

I personally enjoyed this course and the tool tasks and final project. My favorite was the jupyter notebook task. I wish there was a bit more programming throughout the course instead just at the end but I know not every student will feel this way and it is hard to gauge the appropriate difficulty level because I would have also been bored of it if it was at too basic a level. I think Steven was a great instructor but one suggestion I have is to stop downplaying the importance of the material or the class. Several times Steven would say that an assignment is easy or that he would totally understand if people miss class for whatever reason. Although this shows his respect for the students and that he is a reasonable person, I believe this also encourages students to put less effort into the class. This is because all classes are competing for the student's time (especially capstone) and if the importance of TOL is downplayed, students will inevitably cut it from their schedules. I think this is a mistake because TOL was very helpful and useful to me. This is just my opinion though.

I really like Steven, he is supportive, approachable, and fun. However, I don't think flipping classrooms is an effective way to teach about all the concepts.

PROFESSOR: He definitely improved his lecture style from the start of the semester to the end of the semester. Having a feedback form early on in the semester I think was extremely beneficial for everyone. Steven's repeated expression of care and concern for his students is above any professor I have had at CMU thus far. He repeatedly emphasized and encouraged us to practice good self-care above academics which is important in an institution like CMU where students frequently prioritize academics above all else. As a former graduate of the program, he was empathetic towards the difficulty of entering the spring semester and would check in with the class to see how we were doing. This quality is rarer. Many professors may be empathetic and compassionate towards their students when adverse situations present themselves. However, those qualities are reactive and not proactive. Steven is proactive. As students, we know that he cares. We do not need to wait for some adverse situation to ascertain his compassion.

He is a great instructor with a warm heart. Will definitely take his course again, and recommend his course to others.

Engaging class and timely feedback, though sometimes the significance is not clear.

Steven is a considerable instructor, he will always give us suggestions and support.

Steven has great enthusiasm in teaching, and has been super nice to the students. He makes every effort to help us with the course. My suggestion for this course would be give us more time to work on the final project. I feel like I have learned a lot in the project, and it would be even more helpful if this project could be semester-long so that we could receive feedback in each milestone to refine our ideas and develop the whole thing.